WHY E-LEARNING OR M-LEARNING?

It appears that many digital and mobile resources are ideally suited for use in higher and vocational education since they:

• Have been proven to generate a significant increase in adult learner engagement, information retention, specialist and transversal competences.
• Are well suited to “hard to reach” learners, with time or geographic limitations.
• Require no large investments in hardware (most European adults now own at least one device).
94% of your students use the internet daily on their phone.

“TELL ME AND I FORGET. TEACH ME AND I REMEMBER. INVOLVE ME AND I LEARN.”

BENJAMIN FRANKLIN
New tricks?

70% of Educators recognize the importance of digitally supported learning.
BUT

6 out of 10 teachers have not received any training on how to use ICT in the classroom.

Only 1 in 5 students are taught by digitally confident and supportive teachers.
MODERN AIMS

The MODERN project aims to increase the ability and motivation of teachers and trainers to use new digital learning tools into their day-to-day teaching delivery as a means to more effective and relevant teaching, causing a positive impact in their students.
THE PARTNERSHIP

Our partnership is formed by VET and HEI specialists, from across the profit, non-profit and public sectors. Led by Canice Consulting, (UK), an international consultancy in the field of business VET with a growing specialism in digital e-learning and marketing platforms.

Universitat Politecnia de Valencia (Spain)
University of Szczecin (Poland)
Momentum Consulting (Ireland)
EUCEN the largest European multidisciplinary Association in University Lifelong Learning
EfVET – a European-wide professional association which has been created by and for providers of technical and vocational education and training in all European countries.
AUDIT OF LEARNING TOOLS

We have identified, assessed and categorised the latest and best digital learning tools. Real educators have done this! The evaluation was done according to 7 criteria. More than 80 tools were assessed and categorised according to a 10 category classification system which makes it easy for you to find the best tool for the learning objective you want to achieve.
In a second stage, a pedagogical assessment of the 25 most promising mobile and digital e-learning tools was done, using again the 10 category classification system. Each assessment is no more than 3 pages long and provides all the essential information to decide if the tool is the right one to use in the specific teaching delivery.
PEDAGOGIC ASSESSMENT OF TOP 25 MODERN TOOLS

Pedagogical Assessment of:
Modern Tool Rating: 4
Website: www.ed.ted.com

Usage
TED Ed is a website which offers a set of freely available talks that have the potential to supplement a wide variety of courses. Moreover, since there are many videos available, it is highly appropriate for flipped classroom. This is an accessible website for students as the speakers often focus on discussing aspects of a concept in a simplified manner with supporting examples. TED Ed is a highly useful tool for personal research and has fantastic learning potential, especially for visual, auditory and kinaesthetic learners.

Teachers can build TED-Ed lessons around a previously created video as long as it has been uploaded to YouTube and is listed as public.
In our “Audit of learning tools” we have identified, assessed and categorised the latest and best digital learning tools. Yes, there are endless of “lists” of learning tools out there, but we are the only website in the world that has actually had real educators looking at and rating every tool. It’s a subjective assessment, but led and undertaken by a leading European University! We’ve also developed our unique 10 category classification system, which makes it easy for you to find the best tool for the learning objective you want to achieve.

You can use the audit in two ways, firstly you can download and read the Audit Report which will provide you with an excellent overview of learning tools in general and their applicability; or you can SEARCH by category to find specific tools to do a particular function eg testing students. Click SEARCH to try our search facility.

Download the Audit of Learning Tools

Please click the link below to download the Audit of Learning Tools.

Download “Audit of Learning tools”
MODERN-audit-2016.pdf – Downloaded 984 times – 2 MB
It is an online toolkit designed to teach you the top 25 tools in under 1 hour each. It follows a 4 step process – read the pedagogic report, watch the introductory video, view some examples of the impact of the tool, then learn the tool itself.

Online by December 2016!
NEXT STEP – ONLINE TRAINING COURSE

The course is designed to help you learn some new and innovative teaching techniques. And the clever bit is that it has been developed using 8 of the top 25 learning tools selected! So by taking the modules you will gain knowledge but also experience the “learning experience” of some of the learning tools.

Online by December 2016!
Keep track of the following steps and engage with our project over the next 12 months

Thank you!

www.modern.pm