



Roles and Responsibilities of HEIs in Lifelong Learning – policies and practice

Policy Talks 2020

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Contexts and Perspectives

- European LLL focuses
 - **Employability**
 - **Active Citizenship**
 - **Sustainability**

- The 'Three Ps'
 - **Participation** - UNESCO
 - **Performance** - OECD
 - **Partnerships/Collaboration** – Learning cities/regions and communities

- New Roles for HEIs
 - To promote
 - **Rational thinking and Reflection** through Continuing Education
 - **Research and Innovation**
 - **Sustainability** - SDGs
 - **Quality learning and skills development**

Seven major areas of change – Jarvis (2001)

- The changing status of the University;
- Changing student clientele;
- The University and the marketplace for learning;
- The changing forms of knowledge;
- The changing nature of research;
- Changing methods of delivery of programmes;
- The changing role of the academic

Jarvis, P. (2001) *Universities and Corporate Universities. The Higher Learning Industry in Global Society* London: Kogan Page p. 3.

UNESCO World Declaration on HE in 1998

- The traditional mission of higher education systems (to educate, undertake research and provide services to the community) are still valid, but we affirm that **their main mission nowadays is to educate responsible citizens, providing open space for higher education and for learning through life** (para 2),
- Higher education is part of a seamless system, starting with early childhood and primary education and continuing throughout life (para 5).

UNESCO (1998) *Summary of the World Declaration on Higher Education for the Twenty-First Century*, Paris: UNESCO




Thank you for your attention

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