

# Messages and Consequences of ULLL Trends eucen's approach

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# Messages and Consequences of ULLL Trends

## eucen's Approach

- ULLL to indicate a shift in quality concerns, methodologies used;
- ULLL to signal structural changes in skills and competence development referring to growing use of microcredentials and other effective forms of RVA;
- ULLL to reflect collaborative forms of knowledge transfer in association with workplaces and other distinguished stakeholders;
- ULLL resonates partnerships through significant community-based lifelong learning actions embeded into models of learning cities, regions and other valuable forms of community learning;
- ULLL claims more research, development and innovation

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## eucen's Approach

- eucen is concerned that its Policy Talks helps understanding the results of actual studies and further analytical works on status, perspectives, and innovative dimensions of ULLL
- eucen is committed to use its Policy Talks event to collect and share valuable thoughts upon ULLL and its impact to promote SDGs
- eucen calls for dialogue and critical thinking upon choices and limitations of renewing and innovating ULLL as part of particular trends in the Futures of Education both in global and local/regional aspects.

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## eucen's Approach

- eucen is convinced that its Policy Talks provides an opportunity to exchange ideas, practical experience upon ULLL and its emerging issues in the context of SDGs, equitable services, inclusion, local and regional development, smart and creative eco-systems with innovative ideas.
- For eucen, ULLL is a frame of moving quality, participation and partnership for better performance in learning for the benefit of communities and individuals from local to global.
- This year's Policy Talks has been planned and developed to generate discourse around some upcoming analytical works on ULLL and to learn from occurring evidence and trends for the good of its member and partner universities and organisations we collaborate with to embrace the culture of lifelong learning.

**Thank you for your attention**

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