

THREE CHALLENGES FOR THE REGENERATION OF ULLL

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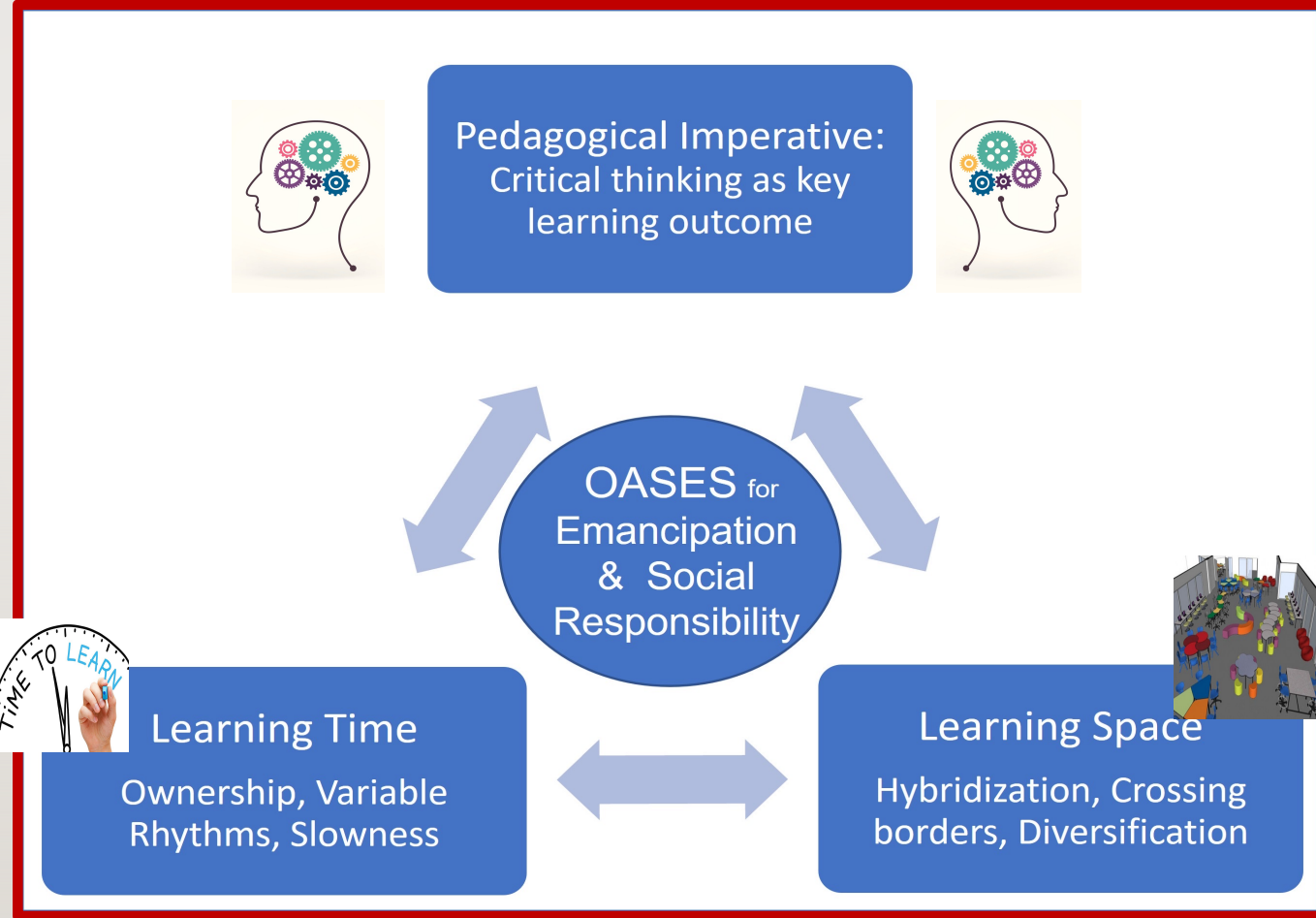
BACKGROUND AND STARTING POINTS

- A 'model' of **Lifelong Learning University** (LLLU) (from BeFlex, BeFlex Plus, ALLUME, COMMIT, ...)
Major culture change
- Social trends: accelerated mobility, social media, technology evolution, ... but also fake news, scepticism about science
- Then COVID-19
- Invitation for 'The 3rd International Handbook for Lifelong Learning' (Unesco)

PRIORITIES FOR REGENERATING LLLU

LLL University 'Model'

- agile & flexible organization, connected with individuals, communities and societal aspirations and needs
 - learning is an enjoyable and rewarding experience, shared between all actors inside and outside, lifelong and lifewide
- 'learning organization'



POLICIES TO BE ENACTED

ULLL FROM BORDERLAND TO THE CORE BUSINESS

Oases and refuges with learners as owners of space & time

- Putting critical thinking at the core of revitalising the university
- Re-thinking learning space
- Re-thinking learning time

→ Review of quality assurance / Underpinning research



- Design & implement learning outcomes re. critical thinking ?
- Are micro-credentials big enough ?
- How to train staff ?



- How to redesign internal & external space ?
Multi-functional internal / diversity of external space
- How to protect privacy, confidentiality and equity in virtual space ?



- How to manage variable time ?
Learning rhythms / slow time
- How to negotiate real learning time ?
- Is ECTS an answer ?

THANK YOU FOR YOUR ATTENTION
LET'S DISCUSS IT !