

Table of Contents

<i>How can an association face critical change? the EUCEN experience across the COVID-19 crisis</i> Carme ROYO, eucen (BE)	1
<i>Brandman University's empowered response to the pandemic</i> Jenny GOOD and Sasha CROWLEY, Brandman University (US)	7
<i>How to deal with the critical condition in the pandemic? University Lifelong Learning 4.0</i> Tamer ATABARUT, Boğaziçi University (TR)	15
<i>Transforming to blended learning using experiential online Faculty development</i> Leslie A CORDIE and Michael C WOOTEN, Auburn University (US). Moya ROWTHAM, Clarence Fitzroy Bryant College (West Indies)	25
<i>Learning to live with it: Reflections on surviving critical times from Irish adult education</i> Derek BARTER and Bernie GRUMMELL, Maynooth University (IE)	31
<i>Reconfiguring a teaching and learning centre to support the transition to online teaching: Insights from the IDEA centre at the University of Minho</i> Gabriel G HORNINK, Federal University of Alfnas (BR). Flávia VIEIRA and Manuel Joao COSTA, University of Minho (PT)	37
<i>Going virtual: The case of continuing education - open doors at the University of Geneva</i> Ahidoba DE FRANCHI MANDSCHEFF and Brigitte PERRIN, University of Geneva (CH)	45
<i>Rethinking education after COVID-19. An experience of online laboratory and practicum at the University of Catania</i> Roberta PIAZZA, University of Catania (IT)	51