



european university  
continuing education network



## Call for Contributions

### 52nd eucen Conference

Page | 1

*Central European University*

Budapest, 8-10 June 2022

## University Lifelong Learning Today and Tomorrow: HEIs for a Higher Quality and More Inclusive Knowledge Transfer

A great number of higher education institutions in UN-member countries have responded to the recent call to embrace the culture of lifelong learning (LLL) by trying to transform themselves into LLL universities and to initiate effective and innovative forms of knowledge transfer for sustainable economies and inclusive societies through the expansion of skills and development of competences. In this regard, **eucen's** collaboration with UNESCO, IAU, ASEM LLL, EUA, LLLP and other key stakeholders has helped us to understand, innovate and develop university LLL based on working practices, trends and issues.

*Participation, Performance and Partnership* are key and urgent imperatives in the context of our rapidly changing world that demands higher education institutions to be alert, responsive and proactive actors in helping society address the myriad social, economic and environmental issues we face today. **Participation** of all in reaching solutions for all is crucial to address the current global crisis. Committed **Performance**, focused on solutions and based on evidence, best practices, knowledge and respectful of all traditions needs to be deployed to help steer humanity from the precipice. **Partnership** based on mutual respect, consent and inclusion is essential in order to benefit the whole of society.

University LLL has to embrace the triangle of *participation, performance and partnership* as a paradigm regarding its quality, access, better forms and content, but also technologically advanced, effective and innovative modes of delivery that reflect the needs of learners, learning communities and society at large. **eucen's** Position Paper on the Sustainable Development Goals emphasised the role of participation, performance and partnership in shaping lifelong learning to urgently address the UN Agenda 2030 on the SDGs and their 17 goals. Universities are one of the actors involved in this process. Partnerships, commitments to optimal performance and the participation of the widest possible range of actors is needed and often the key to success.

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The 2022 Budapest Conference hosted by the Central European University (CEU) will focus on key aspects of university LLL in three particular strands. We welcome papers and presentations that address participation, performance and partnership within the following main areas:

- University LLL in urban environments to enhance learning communities
- Universities promoting LLL through skills development and effective HRD
- Universities' roles in enhancing sustainable environment and social inclusion through LLL

### **Topic 1 – University LLL in urban environments to enhance learning communities**

This session of the **eucen** 2022 Conference will discuss challenging aspects of learning cities, regions and of learning communities - in the scope of smart, creative and inclusive urban learning environments - to highlight the lifelong learning responsibilities of universities.

According to international trends and practices of sustainable cities and communities represented by UNESCO, the OECD, PASCAL International Observatory and ASEM LLL HUB, this session welcomes abstracts:

- dealing with initiatives, practices and working models of learning cities and communities enhancing participation in association with HEIs, pointing out specific topics and issues;
- focusing on particular dimensions of learning communities in urban settings to promote health and well-being by engaging with universities;
- pointing to the importance of learning city-regions to build sustainable, resilient and inclusive learning communities based on equity, equality and solidarity towards vulnerable and underrepresented groups in urban settings;
- relating to urban developments and innovations to smart and creative city paths in partnerships with relevant stakeholders by signalling HEIs' RDI roles.

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### **Topic 2 – Universities promoting LLL through skills development and effective HRD**

This specific session of the **eucen2022** Conference will discuss particular aspects of workplace and work-based lifelong learning. Based on ILO- and OECD-led discourse around the future of work, we welcome abstracts:

- dealing with practical implications of skills and competence developments as proactive HRD through workplaces recognised as learning organisations;
- showing HRD/HRM and HR Counselling practices based, on the one hand, on lifelong learning and skills development at challenging times of technological and digital innovations, artificial intelligence;
- opening, on the other hand, to social dimensions of fair, equitable, accessible solutions for learning organisations in line with UN SDG8 upon decent work and economic growth, and
- highlighting roles and responsibilities of HEIs in the future of lifelong learning in the context of effective and efficient people management.

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### Topic 3 – Universities' roles in enhancing sustainable environment and social inclusion through LLL

This session of the eucen2022 Conference will provide an open discussion to elaborate upon sustainable environments and social inclusion. The session will reflect upon some profound examples of university lifelong learning to emphasize living and learning in sustainable ways through partnership, resilience in good governance and active citizenship.

Page | 3

Therefore, in line with UN Agenda 2030, its Sustainable Development Goals and the recent UNESCO publication on Embracing a Culture of Lifelong Learning, this session will welcome abstracts:

- reflecting special forms of education and lifelong learning for sustainable development through/for social inclusion in order to address matters of equal opportunities, access and other relevant ethical concerns where universities have a clear position, role and responsibility;
- demonstrating universities' commitment towards lifelong learning and collaborations with stakeholders in their local-regional space for sustainable economic and social development, through innovative methods and means connected to green principles and values;
- showing living and working models of solidarity economy and inclusion supported by university lifelong learning for growth, competitiveness, and employability in the risk society.



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## Abstracts from participants

You are invited from all fields of research on university lifelong learning to submit an abstract addressing the conference themes. Contributions from colleagues all around the world are welcome. Abstracts should be no more than 500 words. The deadline for submission of abstracts is ~~31<sup>st</sup> March 2022~~ **NEW DEADLINE: FRIDAY 22 APRIL 2022**

The **eucen** Budapest Conference Scientific Committee is responsible for the selection of the submitted abstracts. Please submit your abstract using the online form that you will find at <http://eucenstudies.eucen.eu/current-call/>

## Papers

The next issue of the European Journal of University Lifelong Learning **EJULL** will expand on the themes raised during eucen's 52<sup>nd</sup> Annual Conference in Budapest (08-10 June 2022). The themes addressed in this current issue are in line with the topics of the call:

- University LLL in urban environments to enhance learning communities
- Universities promoting LLL through skills development and effective HRD
- Universities' roles in enhancing sustainable environment and social inclusion through LLL

We are happy to accept three kinds of papers:

1. **Research papers** drawing on theoretical debates or empirical research, contextualized within current national and international policy debate, which develop the theoretical base of the field or report on significant research done;  
Length: max. 3000-5000 words
2. **Innovative Practice/Short papers** including critical evaluations to share and discuss specific projects or practical approaches that either are in progress or have been completed;  
Length: max. 2000-3000 words
3. **Discussion papers** presenting informed opinion and reflection on current research and policy developments on university lifelong learning.  
Length: max. 1000-2000 words

All research papers undergo a double-blind review. Innovative practice/short papers and discussion papers are reviewed by one of the editorial board members.

### Editorial process:

- Deadline submission of Abstracts: ~~31 March 2022~~ **22 APRIL 2022**
- Feedback from the Editorial Board to authors: ~~22 April 2022~~ **06 MAY 2022**
  
- Deadline submission full papers – 30 June 2022
- Feedback to authors on reviews – 14 September 2022
- Deadline for authors to submit revised papers – 30 September 2022
- Publication date – November 2022

### House Style:

Please, always use the **House Style** in your manuscripts to avoid slowing or endangering the process of peer-reviewing of your work.

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